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1	CAREER AND TECHNICAL EDUCATION
2	AMENDMENTS
3	2009 GENERAL SESSION
4	STATE OF UTAH
5	Chief Sponsor: Ron Bigelow
6	Senate Sponsor: Margaret Dayton
7	Cosponsor: Kory M. Holdaway
8	
9	LONG TITLE
10	General Description:
11	This bill modifies provisions relating to career and technical education, including governance
12	structures.
13	Highlighted Provisions:
14	This bill:
15	<ul> <li>modifies terminology, definitions, and other provisions relating to career and technical</li> </ul>
16	education;
17	<ul> <li>modifies the governance structure for post-secondary career and technical education;</li> </ul>
18	<ul> <li>modifies the nonvoting membership of the State Board of Education;</li> </ul>
19	<ul><li>modifies the membership of the State Board of Regents;</li></ul>
20	<ul> <li>modifies the membership, appointment procedures, and duties of the Utah College of</li> </ul>
21	Applied Technology's Board of Trustees;
22	restructures the Salt Lake/Tooele Campus of the Utah College of Applied Technology as
23	follows:
24	<ul> <li>establishes a School of Applied Technology at Salt Lake Community College;</li> </ul>
25	• transfers the Salt Lake portion of the Salt Lake/Tooele Applied Technology College
26	to Salt Lake Community College's School of Applied Technology; and
27	• retains the Tooele portion of the campus as the Tooele Campus of the Utah College

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28	of Applied Technology;
29	<ul> <li>creates a career and technical education board of directors at Salt Lake Community</li> </ul>
30	College and specifies its membership and duties;
31	<ul> <li>modifies career and technical education reporting provisions;</li> </ul>
32	<ul> <li>prohibits the State Board of Regents from conducting a feasibility study or performing</li> </ul>
33	another act relating to merging Utah College of Applied Technology institutions with
34	another institution of higher education;
35	<ul> <li>prohibits UCAT personnel from conducting a feasibility study or performing another act</li> </ul>
36	related to offering a degree or awarding credit;
37	<ul> <li>requires legislative appropriations for career and technical education programs at Salt</li> </ul>
38	Lake Community College, Snow College, and the College of Eastern Utah to be made as
39	separate line items; and
40	makes technical corrections.
41	Monies Appropriated in this Bill:
42	None
43	Other Special Clauses:
44	This bill takes effect on July 1, 2009.
45	Utah Code Sections Affected:
46	AMENDS:
47	53A-1-101, as last amended by Laws of Utah 2001, First Special Session, Chapter 5
48	<b>53A-15-202</b> , as last amended by Laws of Utah 2007, Chapter 259
49	53B-1-101.5, as enacted by Laws of Utah 2001, First Special Session, Chapter 5
50	53B-1-103, as last amended by Laws of Utah 2003, Chapter 289
51	53B-1-104, as last amended by Laws of Utah 2006, Chapter 285
52	53B-2a-101, as last amended by Laws of Utah 2007, Chapter 259

53B-2a-102, as last amended by Laws of Utah 2007, Chapter 259

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<b>53B-2a-103</b> as last amended by Laws of Utah 2007. Chapter 259	

54	<b>53B-2a-103</b> , as last amended by Laws of Utah 2007, Chapter 259
55	53B-2a-104, as last amended by Laws of Utah 2007, Chapter 259
56	53B-2a-105, as last amended by Laws of Utah 2007, Chapter 259
57	53B-2a-106, as last amended by Laws of Utah 2007, Chapter 259
58	53B-2a-107, as last amended by Laws of Utah 2005, Chapter 227
59	<b>53B-2a-108</b> , as last amended by Laws of Utah 2007, Chapters 259 and 356
60	53B-2a-109, as last amended by Laws of Utah 2003, Chapter 289
51	53B-2a-110, as last amended by Laws of Utah 2003, Chapters 233 and 289
52	53B-2a-111, as last amended by Laws of Utah 2003, Chapter 289
53	53B-2a-112, as last amended by Laws of Utah 2003, Chapter 289
54	53B-2a-113, as last amended by Laws of Utah 2005, Chapter 227
65	<b>53B-6-101</b> , as last amended by Laws of Utah 2001, First Special Session, Chapter 5
66	53B-16-102, as last amended by Laws of Utah 2001, First Special Session, Chapter 5
57	<b>53B-16-205</b> , as last amended by Laws of Utah 2003, Chapters 233 and 289
68	<b>53B-16-206</b> , as enacted by Laws of Utah 2003, Chapter 233
59	<b>53B-16-207</b> , as enacted by Laws of Utah 2007, Chapter 259
70	<b>53B-16-208</b> , as enacted by Laws of Utah 2007, Chapter 259
71	ENACTS:
72	<b>53B-16-209</b> , Utah Code Annotated 1953
73	<b>53B-16-210</b> , Utah Code Annotated 1953
74	REPEALS:
75	<b>53B-16-204</b> , as enacted by Laws of Utah 1992, Chapter 71
76	Uncodified Material Affected:

79 Be it enacted by the Legislature of the state of Utah:

ENACTS UNCODIFIED MATERIAL

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80	Section 1. Section <b>53A-1-101</b> is amended to read:
81	53A-1-101. State Board of Education Members.
82	(1) Members of the State Board of Education shall be nominated and elected as provided in
83	Title 20A, Chapter 14, Nomination and Election of State and Local School Boards.
84	(2) (a) In addition to the members designated under Subsection (1), [two members of the
85	State Board of Regents, appointed by the chair of the State Board of Regents,] the following
86	members shall serve as nonvoting members of the State Board of Education[-]:
87	(i) two members of the State Board of Regents, appointed by the chair of the State Board of
88	Regents; and
89	(ii) one member of the Utah College of Applied Technology Board of Trustees, appointed
90	by the chair of the board of trustees.
91	(b) A nonvoting member shall continue to serve as a member without a set term until the
92	member is replaced by the chair of the State Board of Regents or the chair of the Utah College of
93	Applied Technology Board of Trustees, as applicable.
94	Section 2. Section <b>53A-15-202</b> is amended to read:
95	53A-15-202. Powers of the board.
96	The State Board of Education:
97	(1) shall establish minimum standards for [applied technology] career and technical education
98	programs in the public education system;
99	(2) may apply for, receive, administer, and distribute funds made available through programs
100	of federal and state governments to promote and aid [applied technology] career and technical
101	education;
102	(3) shall cooperate with federal and state governments to administer programs which

(4) shall cooperate with the Utah College of Applied Technology, Salt Lake Community

College's School of Applied Technology, Snow College, and the College of Eastern Utah to ensure

promote and maintain [applied technology] career and technical education;

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106 that students in the public education system have access to [applied technology] career and technical 107 education at Utah College of Applied Technology campuses, Salt Lake Community College's School 108 of Applied Technology, Snow College, and the College of Eastern Utah; 109 (5) shall require that before a minor student may participate in clinical experiences as part of 110 a health care occupation program at a high school or other institution to which the student has been 111 referred, the student's parent or legal guardian has: 112 (a) been first given written notice through appropriate disclosure when registering and prior 113 to participation that the program contains a clinical experience segment in which the student will 114 observe and perform specific health care procedures that may include personal care, patient bathing, 115 and bathroom assistance; and 116 (b) provided specific written consent for the student's participation in the program and 117 clinical experience; and 118 (6) shall, after consulting with [local] school districts, charter schools, the Utah College of Applied Technology, Salt Lake Community College's School of Applied Technology, Snow College, 119 120 and the College of Eastern Utah, prepare and submit an annual report to the governor and to the 121 Legislature's Education Interim Committee by October 31 of each year detailing: 122 (a) how the [applied technology] career and technical education needs of secondary students 123 are being met; and 124 (b) what access secondary students have to programs offered: 125 (i) at applied technology colleges; and 126 (ii) within the regions served by Salt Lake Community College's School of Applied 127 Technology, Snow College, and the College of Eastern Utah. 128 Section 3. Section **53B-1-101.5** is amended to read: 129 **53B-1-101.5.** Definitions.

(1) "Board" means the State Board of Regents established in Section 53B-1-103.

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As used in this title:

(2) "Career and technical education" means organized educational programs offering
sequences of courses or skill sets directly related to preparing individuals for paid or unpaid
employment in current or emerging occupations that generally do not require a baccalaureate or
advanced degree.
[(2)] (3) "Commissioner" means the commissioner of higher education appointed in
accordance with Section 53B-1-105.
Section 4. Section <b>53B-1-103</b> is amended to read:
53B-1-103. Establishment of State Board of Regents Powers and authority.
(1) There is established a State Board of Regents.
(2) (a) [The] Except as provided in Subsection (2)(b), the board is vested with the control,
management, and supervision of the institutions of higher education designated in Section 53B-1-102
in a manner consistent with the policy and purpose of this title and the specific powers and
responsibilities granted to it.
(b) The board [is vested with the following] may only exercise powers relating to the Utah
College of Applied Technology and its college campuses[:] that are specifically provided in this title.
[(i) approving each competency-based associate of applied technology degree before
allowing a college campus to offer the degree;]
[(ii) making rules governing the transfer of applied technology education degrees awarded by
the Utah College of Applied Technology to other higher education institutions;]
[(iii) appointing the president for the Utah College of Applied Technology in accordance with
Section 53B-2a-102 and board policy; and]
[(iv) facilitating and coordinating the operation of the Utah College of Applied Technology
within the system of higher education.]
(c) The board shall coordinate and support articulation agreements between the Utah
College of Applied Technology and other institutions of higher education.
(d) The board shall prepare and submit an annual report detailing its progress and

158	recommendations on career and technical education issues to the governor and to the Legislature's
159	Education Interim Committee by October 31 of each year, which shall include information detailing:
160	(i) how the career and technical education needs of secondary students are being met by
161	institutions of higher education other than the Utah College of Applied Technology, including what
162	access secondary students have to programs offered by Salt Lake Community College's School of
163	Applied Technology, Snow College, and the College of Eastern Utah;
164	(ii) how the emphasis on high demand, high wage, and high skill jobs in business and industry
165	is being provided;
166	(iii) performance outcomes, including:
167	(A) entered employment;
168	(B) job retention; and
169	(C) earnings; and
170	(iv) student tuition and fees.
171	[(c)] (e) Except for the Utah College of Applied Technology, the board may modify the
172	name of an institution under its control and management, as designated in Section 53B-1-102, to
173	reflect the role and general course of study of the institution.
174	(f) The board may not conduct a feasibility study or perform another act relating to merging
175	any of the following institutions with another institution of higher education:
176	(i) the Bridgerland Applied Technology College Campus;
177	(ii) the Ogden-Weber Applied Technology College Campus;
178	(iii) the Davis Applied Technology College Campus;
179	(iv) the Tooele Applied Technology College Campus;
180	(v) the Mountainland Applied Technology College Campus;
181	(vi) the Uintah Basin Applied Technology College Campus;
182	(vii) the Southwest Applied Technology College Campus; and
183	(viii) the Dixie Applied Technology College Campus.

184	[(3) The board is the State Postsecondary Review Entity for Utah for purposes of Title IV,
185	Part II, of the federal Higher Education Act of 1965, as amended by the Higher Education Act
186	Amendments of 1992.]
187	[(4)] (3) This section does not affect the power and authority vested in the State Board of
188	Education to apply for, accept, and manage federal appropriations for the establishment and
189	maintenance of [applied technology] career and technical education.
190	Section 5. Section <b>53B-1-104</b> is amended to read:
191	53B-1-104. Membership of the board Student appointee Terms Oath
192	Officers Committees Bylaws Meetings Quorum Vacancies Compensation.
193	(1) (a) The board shall consist of $[\frac{18}{2}]$ residents of the state.
194	(b) (i) Fifteen members shall be appointed by the governor with the consent of the Senate.
195	(ii) (A) One additional member shall be appointed by the governor from nominations of the
196	student body presidents council.
197	(B) The council shall nominate three qualified, matriculated students enrolled in the state
198	institutions of higher education.
199	(C) Student body presidents are not eligible for nomination.
200	(iii) All appointments to the board shall be made on a nonpartisan basis.
201	(iv) In making appointments to the board, the governor shall select:
202	(A) individuals from the state at large with due consideration for geographical representation
203	and
204	(B) at least three individuals with personal experience in [applied technology] career and
205	technical education, which could include service on a campus board of directors.
206	(c) (i) In addition to the members designated under Subsection (1)(b), two members of the
207	State Board of Education, appointed by the chair of the State Board of Education, shall serve as
208	nonvoting members of the board.
209	(ii) A nonvoting State Board of Education member shall continue to serve as a member

210	without a set term until the member is replaced by the chair of the State Board of Education.
211	(d) (i) In addition to the members designated under Subsection (1)(b), one member of the
212	Utah College of Applied Technology Board of Trustees, appointed by the chair of the Utah College
213	of Applied Technology Board of Trustees, shall serve as a nonvoting member of the board.
214	(ii) A nonvoting Utah College of Applied Technology Board of Trustees member shall
215	continue to serve as a member without a set term until the member is replaced by the chair of the
216	<u>Utah College of Applied Technology Board of Trustees.</u>
217	(2) (a) Five members of the board, other than the student member [and], the State Board of
218	Education members, and the Utah College of Applied Technology Board of Trustees member, shall
219	be appointed during each odd-numbered year to six-year staggered terms which commence on July 1
220	of the year of appointment.
221	(b) (i) The student member shall be appointed for a one-year term and may be reappointed
222	for one additional term.
223	(ii) The student member has full voting rights and may vote on selection of a board chair or
224	vice chair, but not serve in either office.
225	(c) Board members shall hold office until their successors have been appointed and qualified.
226	(3) (a) Each member of the board shall take the official oath of office before entering upon
227	the duties of office.
228	(b) The oath shall be filed with the Division of Archives and Records Services.
229	(4) The board shall elect a chair and vice chair from its members who shall serve terms of
230	two years and until their successors are chosen and qualified.
231	(5) (a) The board shall appoint a secretary from the staff of its chief executive to serve at its
232	discretion.
233	(b) The secretary shall be a full-time employee who receives a salary set by the board.
234	(c) The secretary shall record and maintain a record of all board meetings and perform other

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duties as the board directs.

H.B. 15 **Enrolled Copy** 236 (6) The board shall appoint a treasurer who serves at the discretion of the board. 237 (7) (a) The board may establish advisory committees. 238 (b) The powers and authority of the board are nondelegable, except as specifically provided 239 for in this title. 240 (c) All matters requiring board determination shall be addressed in a properly convened 241 meeting of the board or its executive committee. 242 (8) The board shall enact bylaws for its own government not inconsistent with the 243 constitution or the laws of this state. 244 (9) (a) The board shall meet regularly upon its own determination. 245 (b) The board may also meet, in full or executive session, at the request of its chair, its 246 executive officer, or five members of the board. 247 (10) A quorum of the voting members of the board is required to conduct its business and 248 consists of nine members. 249 (11) (a) A vacancy in the board occurring before the expiration of a voting member's full 250 term shall be immediately filled by appointment by the governor with the consent of the Senate. 251 (b) The appointee serves for the remainder of the unexpired term. 252 (12) (a) Each member of the board shall receive a per diem as provided by law as 253 compensation for services for attending meetings of the board. 254 (b) Each member shall also be paid actual expenses incurred for attending meetings of the 255 board or its committees or for attending to any business of the institutions under the direction of the

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Trustees.

board or authority of the board or its committees.

53B-2a-101. Definitions.

As used in this chapter:

Section 6. Section **53B-2a-101** is amended to read:

[(2)] (1) "Board of trustees" means the Utah College of Applied Technology Board of

[(1) "Applied technology education" means organized educational programs offering
sequences of courses or skill sets directly related to preparing individuals for paid or unpaid
employment in current or emerging occupations that do not require a baccalaureate or advanced
<del>degree.</del> ]
[(3)] (2) "College campus" means a college campus of the Utah College of Applied
Technology.
[(4)] (3) "Competency-based" means mastery of subject matter or skill level, as
demonstrated through business and industry approved standards and assessments, achieved through
participation in a hands-on learning environment, and which is tied to observable, measurable
performance objectives.
[(5) "High wage jobs" means jobs with an annual salary at or above the median salary in the
service region of the college campus.]
[(6)] (4) "Open-entry, open-exit" means:
(a) a method of instructional delivery that allows for flexible scheduling in response to
individual student needs or requirements and demonstrated competency when knowledge and skills
have been mastered; [and]
(b) students have the flexibility to begin or end study at any time, progress through course
material at their own pace, and demonstrate competency when knowledge and skills have been
mastered[- If]; and
(c) if competency is demonstrated in a program of study, a credential, certificate, or
diploma[ <del>, or degree</del> ] may be awarded.
Section 7. Section <b>53B-2a-102</b> is amended to read:
53B-2a-102. President Appointment Duties.
(1) (a) The board of trustees shall appoint a president for the Utah College of Applied
Technology.

(b) The president of the Utah College of Applied Technology does not need to have a

doctorate degree, but shall have extensive experience in [applied technology] career and technical 288 289 education. 290 (c) The president shall serve at the [board's] board of trustees' discretion. 291 (d) The names of the final candidates for president of the Utah College of Applied 292 Technology shall be publicly disclosed. 293 (e) The chair and vice chair of the Utah College of Applied Technology Board of Trustees 294 shall be members of the search committee for the president. 295 (2) The president shall: 296 (a) direct the Utah College of Applied Technology and coordinate the activities of each of its 297 college campuses; 298 (b) in cooperation with the board of trustees and with the approval of the board, develop a 299 competency-based associate of applied technology degree; 300 (c) ensure that, pursuant to State Board of Regents' rules, an applied technology education 301 degree is primarily a terminal degree, but is transferable to a bachelor's degree in applied technology 302 at other higher education institutions under specific articulation agreements; 303 [<del>(d)</del>] (b) in consultation with the board of trustees, campus presidents, and campus boards of 304 directors, prepare a comprehensive strategic plan for delivering [applied technology] career and 305 technical education through the Utah College of Applied Technology college campuses; 306 [<del>(e)</del>] (c) after consulting with [<del>local</del>] school districts, charter schools, and other higher education institutions in the regions, ensure that the curricula of the Utah College of Applied 307 308 Technology meet the needs of the state, the regions, [and] the [local] school districts, and charter 309 schools; 310 [(f)] (d) in consultation with the board of trustees, campus presidents, and campus boards of

directors, and after consulting with [local] school districts, charter schools, and other higher education

institutions in the region, develop strategies for providing [applied technology] career and technical

education in rural areas, specifically considering the distances between rural [applied technology]

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314	career and technical education providers;
315	[(g)] (e) establish minimum standards for [applied technology] career and technical education
316	programs of the Utah College of Applied Technology college campuses;
317	[(h)] (f) in conjunction with the board of trustees, do the following:
318	(i) develop and implement a system of common definitions, standards, and criteria for
319	tracking and measuring the effectiveness of [applied technology] career and technical education;
320	(ii) maintain a central administration office for coordination, prioritization, support, and
321	reporting of college functions dealing with:
322	(A) budgets and audits;
323	(B) facilities, including capital, capital development, and leases;
324	(C) management information systems;
325	(D) campus and college master planning efforts;
326	(E) strategic planning;
327	(F) articulation with institutions of higher education and public education;
328	[(F)] (G) legislative, State System of Public Education, State System of Higher Education,
329	and Board of Regents contact;
330	[(G)] (H) general data collection; and
331	[(H)] (I) programs, certificates, and curriculum; and
332	(iii) develop and implement a plan to inform citizens about the availability, cost, and
333	advantages of [applied technology] career and technical education;
334	$[\frac{1}{2}]$ after consulting with the State Board of Education [and local], school districts, and
335	charter schools, ensure that secondary students in the public education system have access to
336	[applied technology] career and technical education through the Utah College of Applied Technology
337	college campuses; [and]
338	[(j) provide expertise and monitor applied technology education within the regions served by
330	Snow College and the College of Fastern Utah in accordance with Sections 53R-16-205 and

340	<del>53B-16-207.</del> ]
341	(h) in conjunction with the board of trustees, establish benchmarks, provide oversight,
342	evaluate program performance, and obtain independent audits to ensure that college campuses follow
343	the non-credit career and technical education mission described in this part; and
344	(i) with the approval of the board of trustees, appoint campus presidents in accordance with
345	Section 53B-2a-107 and set their compensation annually.
346	Section 8. Section 53B-2a-103 is amended to read:
347	53B-2a-103. Utah College of Applied Technology Board of Trustees Membership
348	Terms Vacancies Oath Officers Quorum Committees Compensation.
349	(1) There is created the Utah College of Applied Technology Board of Trustees, composed
350	of the following members:
351	(a) [two members] one member of the State Board of Education appointed by the [governor
352	with the consent of the Senate] chair of the State Board of Education, to serve as a nonvoting
353	member;
354	(b) [two members] one member of the State Board of Regents appointed by the [governor
355	with the consent of the Senate] chair of the State Board of Regents, to serve as a nonvoting member;
356	(c) one member representing business and industry <u>employers</u> from the [ <u>regional</u> ] <u>campus</u>
357	board <u>of directors</u> of each [ <u>regional</u> ] applied technology college <u>campus</u> appointed by a majority vote
358	of the business and industry employer members of the [regional] campus board;
359	(d) one member representing business and industry employers from the Snow College
360	[applied technology] career and technical education advisory committee appointed by a majority of
361	the business and industry members of the advisory committee;
362	(e) one member representing business and industry employers from the College of Eastern
363	Utah [applied technology] career and technical education advisory committee appointed by a
364	majority of the business and industry employer members of the advisory committee; [and]
365	(f) one member representing business and industry employers from the Salt Lake Community

**Enrolled Copy** H.B. 15 366 College School of Applied Technology Board of Directors appointed by a majority of the business 367 and industry employer members of the board of directors; 368 [(f)] (g) one business or industry employer representative appointed by the governor with the 369 consent of the Senate from nominations submitted by the speaker of the House of Representatives 370 and president of the Senate[-]; (h) one representative of union craft, trade, or apprenticeship programs that prepare workers 371 for employment in career and technical education fields, appointed by the governor with the consent 372 373 of the Senate; 374 (i) one representative of non-union craft, trade, or apprenticeship programs that prepare 375 workers for employment in career and technical education fields, appointed by the governor with the consent of the Senate; 376 (j) the commissioner of higher education; and 377 378 (k) the executive director of the Governor's Office of Economic Development or the 379 executive director's designee. 380 (2) (a) In making appointments to the board of trustees, the governor shall consider: 381 (i) individuals from the state at large with due consideration for geographical representation; 382 (ii) individuals recognized for their knowledge and expertise; and 383 (iii) individuals who represent current and emerging business and industry sectors of the state. 384 (b) Appointments to the board shall be made on a nonpartisan basis. 385 [(2)] (3) (a) [The] Except as provided under Subsection (3)(b), members of the board of 386 trustees shall be appointed commencing on [September 1 of the year of appointment to:] July 1 of 387 each odd-numbered year to a four-year term.

[(i) two-year terms for the members described in Subsections (1)(a) and (b); and]

[(ii) four-year terms for the members described in Subsections (1)(c) through (f).]

(b) Initial terms of the board members beginning on July 1, 2009 shall be staggered with

two-year and four-year terms so that approximately one-half of the members' terms will expire in any

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392	odd-numbered year.
393	[(b)] (c) An appointed member holds office until a successor is appointed and qualified.
394	(3) When a vacancy occurs in the membership for any reason, the replacement shall be
395	appointed for the unexpired term.
396	(4) (a) Each member shall take the official oath of office prior to assuming the office.
397	(b) The oath shall be filed with the Division of Archives and Records Services.
398	(5) The board of trustees shall elect a chair and vice chair, who serve for two years and until
399	their successors are elected and qualified.
400	(6) (a) The board of trustees may enact bylaws for its own government, including provision
401	for regular meetings.
402	(b) (i) The board of trustees may provide for an executive committee in its bylaws.
403	(ii) If established, the committee shall have full authority of the board of trustees to act upon
404	routine matters during the interim between board of trustees meetings.
405	(iii) The committee may act on nonroutine matters only under extraordinary and emergency
406	circumstances.
407	(iv) The committee shall report its activities to the board of trustees at its next regular meeting
408	following the action.
409	[(c) Copies of the board of trustees' bylaws shall be filed with the Board of Regents.]
410	(7) A quorum shall be required to conduct business which shall consist of a majority of
411	voting board of trustee members.
412	(8) The board of trustees may establish advisory committees.
413	(9) (a) (i) Members who are not government employees shall receive no compensation or
414	benefits for their services, but may receive per diem and expenses incurred in the performance of the
415	member's official duties at the rates established by the Division of Finance under Sections 63A-3-106

(ii) Members may decline to receive per diem and expenses for their service.

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and 63A-3-107.

418	(b) (i) State government officer and employee members who do not receive salary, per diem,
419	or expenses from their agency for their service may receive per diem and expenses incurred in the
420	performance of their official duties from the board of trustees at the rates established by the Division
421	of Finance under Sections 63A-3-106 and 63A-3-107.
422	(ii) State government officer and employee members may decline to receive per diem and
423	expenses for their service.
424	(c) (i) Higher education members who do not receive salary, per diem, or expenses from the
425	entity that they represent for their service may receive per diem and expenses incurred in the
426	performance of their official duties from the board of trustees at the rates established by the Division
427	of Finance under Sections 63A-3-106 and 63A-3-107.
428	(ii) Higher education members may decline to receive per diem and expenses for their
429	service.
430	Section 9. Section <b>53B-2a-104</b> is amended to read:
431	53B-2a-104. Utah College of Applied Technology Board of Trustees Powers and
431 432	53B-2a-104. Utah College of Applied Technology Board of Trustees Powers and duties.
432	duties.
432 433	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control,
432 433 434	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of the Utah College of Applied Technology college campuses in a
432 433 434 435	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control,  management, and supervision of the Utah College of Applied Technology college campuses in a  manner consistent with the policy and purpose of this title and the specific powers and responsibilities
432 433 434 435 436	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of the Utah College of Applied Technology college campuses in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.
432 433 434 435 436 437	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of the Utah College of Applied Technology college campuses in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.  (2) The Utah College of Applied Technology Board of Trustees shall:
432 433 434 435 436 437 438	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of the Utah College of Applied Technology college campuses in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.  (2) The Utah College of Applied Technology Board of Trustees shall: [(1) in cooperation with the president of the Utah College of Applied Technology, and with
432 433 434 435 436 437 438 439	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of the Utah College of Applied Technology college campuses in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.  (2) The Utah College of Applied Technology Board of Trustees shall:  [(1) in cooperation with the president of the Utah College of Applied Technology, and with the approval of the State Board of Regents, develop competency-based associate of applied
432 433 434 435 436 437 438 439 440	duties.  (1) The Utah College of Applied Technology Board of Trustees is vested with the control, management, and supervision of the Utah College of Applied Technology college campuses in a manner consistent with the policy and purpose of this title and the specific powers and responsibilities granted to it.  (2) The Utah College of Applied Technology Board of Trustees shall:  [(1) in cooperation with the president of the Utah College of Applied Technology, and with the approval of the State Board of Regents, develop competency-based associate of applied technology degrees to be offered by the Utah College of Applied Technology;]

444	at other higher education institutions under specific articulation agreements;]
445	[(4)] (a) ensure that the Utah College of Applied Technology college campuses comply with
446	the requirements in Section 53B-2a-106;
447	(b) appoint the president for the Utah College of Applied Technology in accordance with
448	Section 53B-2a-102;
449	[(5)] (c) advise the president of the Utah College of Applied Technology and the State
450	Board of Regents on issues related to [applied technology] career and technical education, including
451	articulation with institutions of higher education and public education;
452	[(6)] (d) receive budget requests from each college campus, compile and prioritize the
453	requests, and submit the request to:
454	[ <del>(a)</del> ] <u>(i)</u> the Legislature; and
455	[(b)] (ii) the Governor's Office of Planning and Budget;
456	[ <del>(7)</del> ] <u>(e)</u> receive funding requests pertaining to capital facilities and land purchases from each
457	college campus, ensure that the requests comply with Section 53B-2a-112, prioritize the requests,
458	and submit the prioritized requests to the State Building Board;
459	(f) in conjunction with the Utah College of Applied Technology president, establish
460	benchmarks, provide oversight, evaluate program performance, and obtain independent audits to
461	ensure that campuses follow the non-credit career and technical education mission described in this
462	part;
463	(g) approve programs for the Utah College of Applied Technology;
464	(h) approve the tuition rates for the Utah College of Applied Technology;
465	[(8)] (i) prepare and submit an annual report detailing its progress and recommendations on
466	[applied technology] career and technical education issues to the governor and to the Legislature's
467	Education Interim Committee by October 31 of each year, which shall include information detailing:
468	[(a)] (i) how the [applied technology] career and technical education needs of secondary
469	students are being met, including what access secondary students have to programs offered at college

470	campuses; [and]
471	[(b)] (ii) how the emphasis on high demand, high wage, and high skill jobs in business and
472	industry described in Subsection 53B-2a-106(1)(c)(ii) is being provided; [and]
473	(iii) performance outcomes, including:
474	(A) entered employment;
475	(B) job retention; and
476	(C) earnings; and
477	[(c) what access secondary students have to programs offered:]
478	[(i) at college campuses; and]
479	[(ii) within the regions served by Snow College, and the College of Eastern Utah;]
480	[(9) receive, by September 30 of each year, an annual report from Snow College and the
481	College of Eastern Utah on the status of and maintenance of the effort for applied technology
482	education in the regions served by Snow College and the College of Eastern Utah, including access to
483	open-entry, open-exit competency-based applied technology education programs at the tuition rate
484	approved by the Utah College of Applied Technology for adults and at no tuition cost to secondary
485	students; and]
486	[(10) perform other duties and responsibilities prescribed under the policies of the State
487	Board of Regents.]
488	(iv) student tuition and fees; and
489	(j) collaborate with the State Board of Regents, the State Board of Education, the State
490	System of Public Education, the State System of Higher Education, the Department of Workforce
491	Services, and the Governor's Office of Economic Development on the delivery of career and
492	technical education.
493	(3) The Utah College of Applied Technology Board of Trustees, the president of the Utah
494	College of Applied Technology, and the Utah College of Applied Technology's college campuses,
495	presidents, and boards of directors may not conduct a feasibility study or perform another act relating

496	to offering a degree or awarding credit.
497	Section 10. Section <b>53B-2a-105</b> is amended to read:
498	53B-2a-105. Utah College of Applied Technology Composition.
499	The Utah College of Applied Technology is composed of the following college campuses:
500	(1) the Bridgerland Applied Technology College Campus which serves the geographic area
501	encompassing:
502	(a) the Box Elder School District;
503	(b) the Cache School District;
504	(c) the Logan School District; and
505	(d) the Rich School District;
506	(2) the Ogden-Weber Applied Technology College Campus which serves the geographic
507	area encompassing:
508	(a) the Ogden City School District; and
509	(b) the Weber School District;
510	(3) the Davis Applied Technology College Campus which serves the geographic area
511	encompassing:
512	(a) the Davis School District; and
513	(b) the Morgan School District;
514	(4) the [Salt Lake/Tooele] Tooele Applied Technology College Campus which serves the
515	geographic area encompassing[:] the Tooele County School District;
516	[(a) the Salt Lake City School District;]
517	[(b) the Granite School District;]
518	[(c) the Jordan School District;]
519	[(d) the Murray School District; and]
520	[(e) the Tooele School District;]
521	(5) the Mountainland Applied Technology College Campus which serves the geographic

522	area encompassing:
523	(a) the Alpine School District;
524	(b) the Nebo School District;
525	(c) the Provo School District;
526	(d) the South Summit School District;
527	(e) the North Summit School District;
528	(f) the Wasatch School District; and
529	(g) the Park City School District;
530	(6) the Uintah Basin Applied Technology College Campus which serves the geographic area
531	encompassing:
532	(a) the Daggett School District;
533	(b) the Duchesne School District; and
534	(c) the Uintah School District;
535	(7) the Southwest Applied Technology College Campus which serves the geographic area
536	encompassing:
537	(a) the Beaver School District;
538	(b) the Garfield School District;
539	(c) the Iron School District; and
540	(d) the Kane School District; and
541	(8) the Dixie Applied Technology College Campus which serves the geographic area
542	encompassing the Washington School District.
543	Section 11. Section <b>53B-2a-106</b> is amended to read:
544	53B-2a-106. College campuses Duties.
545	(1) Each Utah College of Applied Technology college campus shall, within the geographic
546	area served by the college campus:
547	(a) offer a non-credit post-secondary and [extra-secondary applied technology] secondary

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career and technical education curriculum;	

548	career and technical education curriculum;
549	(b) offer that curriculum at:
550	(i) [market] low cost to adult students, as approved by the board of trustees [and the State
551	Board of Regents]; and
552	(ii) no tuition to secondary students [within the campus' jurisdiction];
553	(c) provide [applied technology] career and technical education that will result in:
554	(i) appropriate licensing, certification, or other evidence of completion of training; and
555	(ii) qualification for specific employment, with an emphasis on high demand, high wage, and
556	high skill jobs in business and industry;
557	[(d) offer associate of applied technology degrees that have:]
558	[(i) instruction provided in an open-entry, open-exit environment, except as required by
559	external entities; and]
560	[(ii) been reviewed by the board of trustees and approved by the State Board of Regents in
561	accordance with Section 53B-1-103;]
562	$[\frac{(e)}{d}]$ develop cooperative agreements with $[\frac{1}{d}]$ school districts, <u>charter schools</u> , other
563	higher education institutions, businesses, industries, and community and private agencies to maximiz

higher education institutions, businesses, industries, and community and private agencies to maximize the availability of instructional facilities within the geographic area served by the college campus; and

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- [(f)] (e) after consulting with [local] school districts and charter schools within the geographic area served by the college campus:
- (i) ensure that secondary students in the public education system have access to [applied technology] career and technical education at each college campus; and
  - (ii) prepare and submit an annual report to the Utah College of Applied Technology detailing:
- (A) how the [applied technology] career and technical education needs of secondary students within the region are being met;
- 572 (B) what access secondary students within the region have to programs offered at college 573 campuses; [and]

574	(C) how the emphasis on high demand, high wage, high skill jobs in business and industry
575	described in Subsection (1)(c)(ii) is being provided[:]; and
576	(D) student tuition and fees.
577	(2) A college campus may offer:
578	(a) a competency-based high school diploma approved by the State Board of Education in
579	accordance with Section 53A-1-402[-];
580	(b) non-credit, basic instruction in areas such as reading, language arts, and mathematics that
581	are necessary for student success in a chosen career and technical education or job-related program;
582	<u>and</u>
583	(c) non-credit courses of interest when similar offerings to the community are limited and
584	courses are financially self-supporting.
585	(3) A college campus may not:
586	(a) offer courses other than [applied technology education and preparatory instruction in
587	areas such as reading and mathematics that are necessary for student success in a chosen applied
588	technology education or job-related program] non-credit career and technical education or the
589	non-credit, basic instruction described in Subsections (2)(b) and (c);
590	(b) offer a degree [other than an associate of applied technology degree approved by the
591	State Board of Regents in accordance with Section 53B-1-103];
592	(c) offer career and technical education or basic instruction outside the geographic area
593	served by the college campus without a cooperative agreement between an affected institution,
594	except as provided in Subsection (6);
595	[(c)] (d) provide tenure or academic rank for its instructors; and
596	[ <del>(d)</del> ] <u>(e)</u> participate in intercollegiate athletics.
597	(4) [(a)] The mission of a college campus is limited to [applied technology] non-credit career
598	and technical education and may not expand to include credit-based academic programs typically
599	offered by community colleges or other institutions of higher education

600	[(b) A college campus may not offer a noncredit academic program that is offered as a
601	noncredit program by another higher education institution that is located in the same service region
602	unless the program has received approval through the regional planning process required by the State
603	Board of Regents.]
604	[(c) If a program is approved to be offered at more than one institution of higher education
605	through the regional planning process required by the State Board of Regents, the institutions within
606	that region shall agree to a uniform tuition for that program and submit the proposed tuition level to
607	the State Board of Regents for approval.]
608	(5) $[Each]$ $\underline{A}$ campus shall be recognized as a college campus of the Utah College of
609	Applied Technology, and regional affiliation shall be retained and recognized through local
610	designations such as "Bridgerland Applied Technology College: A Utah College of Applied
611	Technology Campus."
612	(6) (a) A college campus may offer career and technical education or basic instruction
613	outside the geographic area served by the college campus without a cooperative agreement, as
614	required in Subsection (3)(c), if:
615	(i) the career and technical education or basic instruction is specifically requested by:
616	(A) an employer; or
617	(B) a craft, trade, or apprenticeship program;
618	(ii) the college campus notifies the affected institution about the request; and
619	(iii) the affected institution is given an opportunity to make a proposal, prior to any contract
620	being finalized or training being initiated by the college campus, to the employer, craft, trade, or
621	apprenticeship program about offering the requested career and technical education or basic
622	instruction, provided that the proposal shall be presented no later than one business week from the
623	delivery of the notice described under Subsection (6)(b).
624	(b) The requirements under Subsection (6)(a)(iii) do not apply if there is a prior training
625	relationship.

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626	Section 12. Section <b>53B-2a-107</b> is amended to read:
627	53B-2a-107. Campus presidents Appointments Duties.
628	(1) (a) The president of the Utah College of Applied Technology shall, after consultation with
629	a campus board of directors and with the approval of the board of trustees, appoint a campus
630	president for a college campus[from a list of at least three names submitted to the president by the
631	campus board of directors to].
632	(b) A campus president shall serve as the chief administrative officer of the college campus.
633	[(b)] (c) A campus president does not need to have a doctorate degree, but shall have
634	extensive experience in [applied technology] career and technical education.
635	[(c)] (d) A campus president is subject to regular review and evaluation administered by the
636	Utah College of Applied Technology president, in cooperation with the campus board of directors,
637	through a process approved by the board of trustees.
638	[(d)] (e) A campus president serves at the discretion of the Utah College of Applied
639	Technology president, in cooperation with the campus board of directors and the board of trustees.
640	(2) Each campus president of a college campus shall:
641	(a) serve as the executive officer of the campus board of directors;
642	(b) administer the day-to-day operations of the college campus [under the direction of];
643	(c) consult with the campus board of directors; and
644	[(c)] (d) administer human resource policies and employee compensation plans in
645	accordance with the requirements of the Utah College of Applied Technology <u>Board of Trustees</u> .
646	Section 13. Section <b>53B-2a-108</b> is amended to read:
647	53B-2a-108. Campus boards of directors Membership Appointments.
648	[Each] A campus shall have a campus board of directors appointed as follows:
649	(1) the Bridgerland Applied Technology College Campus Board of Directors shall be

(a) one elected local school board member appointed by the board of education for the Box

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composed of the following [13] 12 members:

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652	Elder School District;
653	(b) one elected local school board member appointed by the board of education for the
654	Cache School District;
655	(c) one elected local school board member appointed by the board of education for the
656	Logan School District;
657	(d) one elected local school board member appointed by the board of education for the Rich
658	School District;
659	(e) one member of the Utah State University board of trustees; and
660	[(f) one member of the State Board of Regents designated by the chair of the State Board of
661	Regents to serve a one-year term; and]
662	[(g) seven] (f) seven representatives of business or industry employers within the region
663	appointed jointly by the members appointed under Subsections (1)(a) through [(f)] (e);
664	(2) the Ogden-Weber Applied Technology College Campus Board of Directors shall be
665	composed of the following [11] ten members:
666	(a) one elected local school board member appointed by the board of education for the
667	Ogden City School District;
668	(b) one elected local school board member appointed by the board of education for the
669	Weber School District;
670	(c) one elected local school board member jointly appointed by the boards of education for
671	the Ogden City School District and the Weber School District;
672	(d) one member of the Weber State University board of trustees; and
673	(e) one member of the State Board of Regents designated by the chair of the State Board of

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Regents to serve a one-year term; and]

[(f) six] (e) six representatives of business or industry employers within the region appointed

(3) the Davis Applied Technology College Campus Board of Directors shall be composed

jointly by the members appointed under Subsections (2)(a) through [<del>(e)</del>] (d);

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678	of the following [11] ten members:
679	(a) one elected local school board member appointed by the board of education for the
680	Davis School District;
681	(b) one elected local school board member appointed by the board of education for the
682	Morgan School District;
683	(c) one elected local school board member jointly appointed by the boards of education for
684	the Davis School District and the Morgan School District;
685	(d) one member of the Weber State University board of trustees;
686	[(e) one member of the State Board of Regents designated by the chair of the State Board of
687	Regents to serve a one-year term; and]
688	[(f) six] (e) six representatives of business or industry employers within the region appointed
689	jointly by the members appointed under Subsections (3)(a) through [(e)] (d); and
690	(4) the [Salt Lake/Tooele] Tooele Applied Technology College Campus Board of Directors
691	shall be composed of the following [15] 12 members:
692	[(a) one elected local school board member appointed by the board of education for the Salt
693	Lake City School District;]
694	[(b) one elected local school board member appointed by the board of education for the
695	Granite School District;]
696	[(c) one elected local school board member appointed by the board of education for the
697	Jordan School District;]
698	[(d) one elected local school board member appointed by the board of education for the
699	Murray School District;

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[(e) one] (a) three elected local school board [member] members appointed by the board of

[(g) one member of the State Board of Regents designated by the chair of the State Board of

[(f)] (b) one member of the Salt Lake Community College board of trustees;

education for the Tooele County School District;

704	Regents to serve a one-year term; and]
705	(c) one member of the Utah State University board of trustees; and
706	[(h) eight] (d) seven representatives of business or industry employers within the region
707	appointed jointly by the members appointed under Subsections (4)(a) through $[\frac{g}{g}]$ (c);
708	(5) the Mountainland Applied Technology College Campus Board of Directors shall be
709	composed of the following [19] 18 members:
710	(a) one elected local school board member appointed by the board of education for the
711	Alpine School District;
712	(b) one elected local school board member appointed by the board of education for the
713	Nebo School District;
714	(c) one elected local school board member appointed by the board of education for the
715	Provo School District;
716	(d) one elected local school board member appointed by the board of education for the
717	South Summit School District;
718	(e) one elected local school board member appointed by the board of education for the
719	North Summit School District;
720	(f) one elected local school board member appointed by the board of education for the
721	Wasatch School District;
722	(g) one elected local school board member appointed by the board of education for the Park
723	City School District;
724	(h) one member of the Utah Valley University board of trustees;
725	[(i) one member of the State Board of Regents designated by the chair of the State Board of
726	Regents to serve a one-year term; and]
727	[(j) ten] (i) ten representatives of business or industry employers within the region appointed
728	jointly by the members appointed under Subsections (5)(a) through [(i)) (h); and

(6) the Uintah Basin Applied Technology College Campus Board of Directors shall be

730	composed of the following [11] ten members:
731	(a) one elected local school board member appointed by the board of education for the
732	Daggett School District;
733	(b) one elected local school board member appointed by the board of education for the
734	Duchesne School District;
735	(c) one elected local school board member appointed by the board of education for the
736	Uintah School District;
737	(d) one member of the Utah State University board of trustees; and
738	[(e) one member of the State Board of Regents designated by the chair of the State Board of
739	Regents to serve a one-year term; and]
740	[(f) six] (e) six representatives of business or industry employers within the region appointed
741	jointly by the members appointed under Subsections (6)(a) through [(e)] (d);
742	(7) the Southwest Applied Technology College Campus Board of Directors shall be
743	composed of the following [13] 12 members:
744	(a) one elected local school board member appointed by the board of education for the
745	Beaver School District;
746	(b) one elected local school board member appointed by the board of education for the
747	Garfield School District;
748	(c) one elected local school board member appointed by the board of education for the Iron
749	School District;
750	(d) one elected local school board member appointed by the board of education for the
751	Kane School District;
752	(e) one member of the Southern Utah University board of trustees; and
753	[(f) one member of the State Board of Regents designated by the chair of the State Board of
754	Regents to serve a one-year term; and]
755	[(g) seven] (f) seven representatives of business or industry employers within the region

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756	appointed jointly by the members appointed under Subsections (7)(a) through [(f)] (e);
757	(8) the Dixie Applied Technology College Campus Board of Directors shall be composed of
758	the following [11] ten members:
759	(a) three elected local school board members appointed by the board of education for the
760	Washington School District;
761	(b) one member of the Dixie State College of Utah board of trustees; and
762	[(c) one member of the State Board of Regents designated by the chair of the State Board of
763	Regents to serve a one-year term; and]
764	[(d) six] (c) six representatives of business or industry employers within the region appointed
765	jointly by the members appointed under Subsections (8)(a) through [(c)] (b); and
766	(9) the representatives of business or industry <u>employers</u> shall be:
767	(a) appointed jointly by the designated members from a list of names provided by local
768	organizations or associations whose members employ workers with [applied technology] career and
769	technical education[-];
770	(b) individuals recognized for their knowledge and expertise;
771	(c) individuals who represent current and emerging business and industry sectors of the state;
772	<u>and</u>
773	(d) appointed on a nonpartisan basis.
774	Section 14. Section <b>53B-2a-109</b> is amended to read:
775	53B-2a-109. Campus boards of directors Terms Quorum Chair
776	Compensation.
777	(1) (a) At the first meeting of a campus board of directors after [September 1, 2001] July 1,

<u>2009</u>:

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(i) the representatives from the local school boards shall divide up their positions so that

(ii) the representatives from business and industry employers shall divide up their positions so

approximately half of them serve for two-year terms and half serve for four-year terms; and

that approximately half of them serve for two-year terms and half serve for four-year terms.

- (b) Except as provided in Subsection (1)(a) [and except for State Board of Regents members who serve a one-year term], individuals appointed to a campus board of directors shall serve four-year terms.
- (2) The original appointing authority shall fill any vacancies that occur on the campus board of directors.
  - (3) A majority of the campus board of directors is a quorum.

- (4) [The] A campus board of directors shall elect a chair from its membership.
- (5) (a) (i) Members who are not government employees shall receive no compensation or benefits for their services, but may receive per diem and expenses incurred in the performance of the member's official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
  - (ii) Members may decline to receive per diem and expenses for their service.
- (b) (i) Higher education members who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- (ii) Higher education members may decline to receive per diem and expenses for their service.
- (c) (i) Members appointed by local school boards who do not receive salary, per diem, or expenses from the entity that they represent for their service may receive per diem and expenses incurred in the performance of their official duties from the campus board of directors at the rates established by the Division of Finance under Sections 63A-3-106 and 63A-3-107.
- (ii) Local school board members may decline to receive per diem and expenses for their service.
- 807 (6) (a) [Each] A campus board of directors may enact bylaws for its own government,

808 including provision for regular meetings, that are in accordance with the policies of the Utah College 809 of Applied Technology. 810 (b) (i) The campus board of directors may provide for an executive committee in its bylaws. 811 (ii) If established, the committee shall have the full authority of the campus board of directors 812 to act upon routine matters during the interim between [regional] board meetings. 813 (iii) The committee may act on nonroutine matters only under extraordinary and emergency 814 circumstances. 815 (iv) The committee shall report its activities to the campus board of directors at its next 816 regular meeting following the action. 817 (7) A [regional] campus board of directors may establish advisory committees. 818 Section 15. Section **53B-2a-110** is amended to read: 819 53B-2a-110. Campus board of directors -- Powers and duties. 820 (1) [Each] A campus board of directors shall: 821 (a) [prepare and submit] assist the campus president in preparing a budget request for its 822 annual operations to the Utah College of Applied Technology Board of Trustees; 823 (b) after consulting with the Utah College of Applied Technology, other higher education 824 institutions, [and local] school districts, and charter schools within its region, prepare a comprehensive 825 strategic plan for delivering [applied technology] career and technical education within its region; 826 (c) consult with business, industry, the Department of Workforce Services, the Governor's 827 Office of Economic Development, and the Governor's Office of Planning and Budget on an ongoing basis to determine what workers and skills are needed for employment in Utah businesses and 828 829 industries; 830 (d) develop programs based upon the information gathered in accordance with Subsection

(1)(c), including expedited program approval and termination procedures to meet market needs;

(f) develop policies for the operation of [applied technology] career and technical education

(e) adopt an annual budget and fund balances;

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834	facilities under its jurisdiction;
835	(g) establish human resources and compensation policies for all employees in accordance
836	with policies of the Utah College of Applied Technology Board of Trustees;
837	(h) approve credentials for employees and assign employees to duties in accordance with the
838	Utah College of Applied Technology Board of Trustees policies and accreditation guidelines;
839	(i) conduct annual program evaluations;
840	(j) appoint program advisory committees and other advisory groups to provide counsel,
841	support, and recommendations for updating and improving the effectiveness of training programs and
842	services;
843	(k) approve regulations, both regular and emergency, to be issued and executed by the
844	campus president;
845	(l) coordinate with local school boards [and], school districts, and charter schools to
846	[protect] meet the [applied technology] career and technical education needs of secondary students;
847	and
848	(m) develop policies and procedures for the admission, classification, instruction, and
849	examination of students in accordance with the policies and accreditation guidelines of the Utah
850	College of Applied Technology[7] and the State Board of Education[7, and the State Board of
851	Regents].
852	(2) Subsection (1)(g) does not apply to a campus president.
853	[(2)] (3) A campus board of directors may not exercise any jurisdiction over [applied
854	technology] career and technical education provided by a [local] school district or charter school or
855	provided by a higher education institution independently of a college campus.
856	[(3)] (4) If a program advisory committee or other advisory group submits a printed
857	recommendation to the campus board of directors, the campus board of directors shall acknowledge
858	the recommendation with a printed response that explains the campus board of directors' action

regarding the recommendation and the reasons for the action.

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860	Section 16. Section <b>53B-2a-111</b> is amended to read:
861	53B-2a-111. Board of Trustees Consultation with State Board of Regents.
862	[(1)] The [board] <u>Utah College of Applied Technology Board of Trustees</u> shall consult with
863	the [Utah College of Applied Technology Board of Trustees or the president of the Utah College of
864	Applied Technology or both before acting on matters pertaining to the Utah College of Applied
865	Technology   State Board of Regents to coordinate the delivery of career and technical education.
866	[(2) The board shall consult with a campus board of directors or the campus president or
867	both before acting on matters pertaining to a college campus.]
868	[ <del>(3) The board may:</del> ]
869	[(a) call meetings with the Utah College of Applied Technology Board of Trustees or one or
870	more of the campus boards of directors; and]
871	[(b) appoint committees to perform duties assigned by the board that include:]
872	[(i) (A) members of the Utah College of Applied Technology Board of Trustees; or]
873	[(B) administrators of the Utah College of Applied Technology; or]
874	[(ii) (A) members of one or more of the campus boards of directors; or]
875	[(B) administrators, faculty staff members, or students of one or more of the college
876	campuses.]
877	Section 17. Section 53B-2a-112 is amended to read:
878	53B-2a-112. College campuses Relationships with other public and higher
879	education institutions Agreements Priorities New capital facilities.
880	(1) As used in this section, "higher education institution" means, for each college campus, the
881	higher education institution designated in Section 53B-2a-108[, except for the State Board of

Regents, to have] that has a representative on its campus board of directors.

campus and other public and higher education institutions.

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(2) A college campus shall avoid any unnecessary duplication of [applied technology] career

and technical education instructional facilities, programs, administration, and staff between the college

886	(3) A college campus may enter into agreements:
887	(a) with other higher education institutions to cultivate cooperative relationships;
888	(b) with other public and higher education institutions to enhance [applied technology] career
889	and technical education within its region; or
890	(c) to comply with Subsection (2).
891	(4) Before a college campus develops its own new instructional facilities, it shall give priority
892	to:
893	(a) maintaining its own existing instructional facilities for both secondary and adult students;
894	(b) coordinating with the president of a higher education institution and entering into any
895	necessary agreements to provide [applied technology] career and technical education to both
896	secondary and adult students that:
897	(i) maintain and support existing higher education [applied technology] career and technical
898	education programs; and
899	(ii) maximize the use of existing higher education facilities; and
900	(c) developing cooperative agreements with [ <del>local</del> ] school districts, <u>charter schools</u> , other
901	higher education institutions, businesses, industries, and community and private agencies to maximize
902	the availability of [applied technology] career and technical education instructional facilities for both
903	secondary and adult students.
904	(5) (a) Before submitting a funding request pertaining to new capital facilities and land
905	purchases to the Utah College of Applied Technology, a college campus shall:
906	(i) ensure that all available instructional facilities are maximized in accordance with
907	Subsections (4)(a) through (c); and
908	(ii) coordinate the request with the president of a higher education institution, if applicable.
909	(b) The State Building Board shall make a finding that the requirements of this section are
910	met before it may consider a funding request of the Utah College of Applied Technology pertaining to

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new capital facilities and land purchases.

912	(c) A college campus may not construct, approve the construction of, plan for the design or
913	construction of, or consent to the construction of [an applied technology] a career and technical
914	education facility without approval of the Legislature.
915	(6) Before acquiring new fiscal and administrative support structures, a college campus shall:
916	(a) review the use of existing public or higher education administrative and accounting
917	systems, financial record systems, and student and financial aid systems for the delivery of [applied
918	technology] career and technical education in the region;
919	(b) determine whether it is feasible to use those existing systems; and
920	(c) with the approval of the campus board of directors and the board of trustees, use those
921	existing systems.
922	[(7) (a) The higher education institution for the region shall have the first opportunity to offer
923	the general education courses that are required for an associate of applied technology degree offered
924	by the Utah College of Applied Technology, at the college campus site.]
925	[(b) The content of the general education courses described in Subsection (7)(a) shall be
926	defined by the higher education institution for the region in a manner consistent with the needs of the
927	Utah College of Applied Technology.]
928	[(c) If the higher education institution for the region is unable to offer the courses described in
929	Subsection (7)(a), other institutions of higher education may offer those courses.]
930	[(d) The college campuses shall be responsible to provide technical skills training and basic
931	skills as required by business and industry towards an associate of applied technology degree.]
932	Section 18. Section 53B-2a-113 is amended to read:
933	53B-2a-113. College campuses Leasing authority Lease-purchase agreements
934	Report.
935	(1) In accordance with Subsection 53B-2a-112(2), a college campus may enter into a lease
936	with other higher education institutions, [public] school districts, charter schools, state agencies, or
937	business and industry for a term of:

938	(a) one year or less with the approval of the campus board of directors; and
939	(b) more than one year with the approval of the board of trustees and:
940	(i) the approval of funding for the lease by the Legislature prior to a college campus entering
941	into the lease; or
942	(ii) the lease agreement includes language that allows termination of the lease without penalty.
943	(2) (a) In accordance with Subsection 53B-2a-112(2), a college campus may enter into a
944	lease-purchase agreement if:
945	(i) there is a long-term benefit to the state;
946	(ii) the project is included in both the campus and Utah College of Applied Technology
947	master plans;
948	(iii) the lease-purchase agreement includes language that allows termination of the lease;
949	(iv) the lease-purchase agreement is approved by the campus board of directors and the
950	board of trustees; and
951	(v) the lease-purchase agreement is:
952	(A) reviewed by the Division of Facilities Construction and Management;
953	(B) reviewed by the State Building Board; and
954	(C) approved by the Legislature.
955	(b) An approval under Subsection (2)(a) shall include a recognition of:
956	(i) all parties, dates, and elements of the agreement;
957	(ii) the equity or collateral component that creates the benefit; and
958	(iii) the options dealing with the sale and division of equity.
959	(3) (a) Each college campus shall provide an annual lease report to the board of trustees that
960	details each of its leases, annual costs, location, square footage, and recommendations for lease
961	continuation.
962	(b) The president of the Utah College of Applied Technology shall compile and distribute an
963	annual combined lease report for all college campuses to the Division of Facilities Construction

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(h) securing an adequate and coordinated program for the community colleges and [applied

suggested by space utilization studies conducted by the State Building Board; and

(g) establishing procedures for the development of maximum utilization of existing facilities as

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system;

technology/technical] career and technical education programs in the institutions and departments in the state system of higher education.

(3) (a) The board may do all things necessary for the effective implementation of the statewide master plan as adopted and revised by the board from time to time.

- (b) The State Board of Education and the Utah College of Applied Technology shall provide [applied technology] career and technical education staff assistance to the State Board of Regents in support of master planning activities related to [applied technology] career and technical education in higher education.
- (4) (a) The board shall adopt rules and initiate programs to promote and increase productivity in the state system of higher education.
- (b) The board shall require each college and university in the system to establish multiple measures of institutional and student assessment in order to improve student instruction, academic programs, and learning opportunities.
- (c) The board shall submit a biennial accountability report to the Legislature, which shall include such factors as:
- (i) space utilization, faculty productivity, and other similar measures of the management of institutional resources at each institution; and
  - (ii) student assessment at entry to each institution, at critical midway points, and at exit.
- (d) The board shall establish a systemwide committee to address assessment and accountability issues and propose essential elements to be included in the biennial report.
  - Section 20. Section **53B-16-102** is amended to read:
- 53B-16-102. Changes in curriculum -- Substantial alterations in institutional operations -- Periodic review of programs -- Career and technical education curriculum changes.
- (1) Under procedures and policies approved by the board and developed in consultation with each institution of higher education, each institution may make such changes in its curriculum as

necessary to better effectuate the institutional role previously approved by the board.

- (2) Notice of a change in the curriculum shall in all cases be promptly submitted to the board.
- (3) The board shall establish procedures and policies for considering institutional proposals for substantial alterations in the scope of existing institutional operations.
  - (4) Alterations shall not be made without prior approval of the state board.
- (5) For purposes of this section, "substantial alteration" means the establishment of a branch, extension center, college, professional school, division, institute, department, or a new program in instruction, research, or public services or a new degree, diploma, or certificate.
- (6) The board shall conduct periodic reviews of all programs of instruction, research, and public service at each institution, including those funded by gifts, grants, and contracts, and may require the modification or termination of any program.
- (7) Prior to requiring modification or termination of a program, the board shall give the institution adequate opportunity for a hearing before the board.
- (8) In making decisions related to [applied technology] career and technical education curriculum changes, the board shall request a review of the proposed changes by the State Board of Education and the Utah College of Applied Technology to ensure an orderly and systematic [applied technology] career and technical education curriculum that eliminates overlap and duplication of course work with the high schools and the Utah College of Applied Technology.
  - Section 21. Section **53B-16-205** is amended to read:
- 53B-16-205. Establishment of Snow College Richfield campus -- Supervision and administration -- Transition -- Institutional mission.
- (1) There is established a branch campus of Snow College in Richfield, Utah, hereafter referred to as the Snow College Richfield campus.
- (2) Snow College shall administer the branch campus under the general control and supervision of the State Board of Regents as an integrated part of Snow College's mission, programs, and curriculum.

1042	(3) Snow College shall:
1043	(a) maintain a strong curriculum in [applied technology] career and technical education
1044	courses at the Snow College Richfield campus and within the region served by Snow College which
1045	can be transferred to other institutions within the higher education system, together with lower division
1046	courses and courses required for associate degrees in science, arts, applied science, and [applied
1047	technology] career and technical education;
1048	(b) work with [local] school districts and charter schools in developing an aggressive
1049	concurrent enrollment program in cooperation with Snow College Richfield campus; and
1050	(c) provide, through the Snow College Richfield Campus, for open-entry, open-exit
1051	competency-based [applied technology] career and technical education programs, at [the] a low cost
1052	tuition rate [approved by the Utah College of Applied Technology] for adults and at no tuition cost to
1053	secondary students, that emphasize short-term job training or retraining for immediate placement in
1054	the job market and serve the geographic area encompassing:
1055	(i) the Juab School District;
1056	(ii) the Millard School District;
1057	(iii) the Tintic School District;
1058	(iv) the North Sanpete School District;
1059	(v) the South Sanpete School District;
1060	(vi) the Wayne School District;
1061	(vii) the Piute School District; and
1062	(viii) the Sevier School District.
1063	(4) Snow College may not exercise any jurisdiction over [applied technology] career and
1064	technical education provided by a [local] school district or charter school independently of Snow
1065	College.

(5) Snow College shall report to the [Utah College of Applied Technology by September 30

of each year] State Board of Regents annually on:

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1068	(a) the status of and maintenance of the effort for [applied technology] career and technical
1069	education in the region served by Snow College, including access to open-entry, open-exit
1070	competency-based [applied technology] career and technical education programs [at the tuition rate
1071	approved by the Utah College of Applied Technology for adults and at no tuition cost to secondary
1072	students.]; and
1073	(b) student tuition and fees.
1074	(6) Legislative appropriations to Snow College's career and technical education shall be
1075	made as line items that are separate from other appropriations for Snow College.
1076	Section 22. Section <b>53B-16-206</b> is amended to read:
1077	53B-16-206. Snow College Career and technical education advisory committee
1078	Membership Duties.
1079	(1) The Snow College Richfield campus shall have [an applied technology] a career and
1080	technical education advisory committee composed of the following 19 members:
1081	(a) one elected local school board member appointed by the board of education for the Juab
1082	School District;
1083	(b) one elected local school board member appointed by the board of education for the
1084	Millard School District;
1085	(c) one elected local school board member appointed by the board of education for the
1086	Tintic School District;
1087	(d) one elected local school board member appointed by the board of education for the
1088	North Sanpete School District;
1089	(e) one elected local school board member appointed by the board of education for the
1090	South Sanpete School District;
1091	(f) one elected local school board member appointed by the board of education for the
1092	Wayne School District;
1093	(g) one elected local school board member appointed by the board of education for the

1094	Piute School District;
1095	(h) one elected local school board member appointed by the board of education for the
1096	Sevier School District;
1097	(i) one member of the Snow College board of trustees appointed by the president of Snow
1098	College; and
1099	(j) ten representatives of business or industry employers within the region appointed by the
1100	president of Snow College from nominations of the members appointed under Subsections (1)(a)
1101	through (i).
1102	(2) The [applied technology] career and technical education advisory committee shall:
1103	(a) after consulting with Snow College and local school districts within its region, prepare a
1104	comprehensive strategic plan for delivering [applied technology] career and technical education within
1105	its region;
1106	(b) make recommendations regarding what skills are needed for employment in Utah
1107	businesses and industries;
1108	(c) recommend programs based upon the information gathered in accordance with
1109	Subsection (2)(b);
1110	(d) review annual program evaluations;
1111	(e) provide counsel, support, and recommendations for updating and improving the
1112	effectiveness of [applied technology] career and technical education programs and services, including
1113	expedited program approval and termination of procedures, consistent with Board of Regents' policy;
1114	(f) monitor program advisory committees and other advisory groups to provide counsel,
1115	support, and recommendations for updating and improving the effectiveness of training programs and
1116	services; and
1117	(g) coordinate with local school boards [and], school districts, and charter schools to

[protect and enhance] meet the [applied technology] career and technical education needs of

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secondary students.

1120	Section 23. Section <b>53B-16-207</b> is amended to read:
1121	53B-16-207. College of Eastern Utah Career and technical education
1122	Supervision and administration Transition Institutional mission.
1123	(1) The College of Eastern Utah shall:
1124	(a) maintain a strong curriculum in [applied technology] career and technical education
1125	courses at its campus and within the region it serves which can be transferred to other institutions
1126	within the higher education system, together with lower division courses and courses required for
1127	associate degrees in science, arts, applied science, and [applied technology] career and technical
1128	education;
1129	(b) work with [local] school districts and charter schools in developing an aggressive
1130	concurrent enrollment program; and
1131	(c) provide for open-entry, open-exit competency-based [applied technology] career and
1132	technical education programs, at [the] a low cost tuition rate [approved by the Utah College of
1133	Applied Technology] for adults and at no tuition cost to secondary students, that emphasize
1134	short-term job training or retraining for immediate placement in the job market and serve the
1135	geographic area encompassing:
1136	(i) the Carbon School District;
1137	(ii) the Emery School District;
1138	(iii) the Grand School District; and
1139	(iv) the San Juan School District.
1140	(2) The College of Eastern Utah may not exercise any jurisdiction over [applied technology]
1141	career and technical education provided by a [local] school district or charter school independently of
1142	the College of Eastern Utah.
1143	(3) The College of Eastern Utah shall report to the [Utah College of Applied Technology by
1144	September 30 of each year] State Board of Regents annually on:
1145	(a) the status of and maintenance of the effort for [applied technology] career and technical

1146	education in the region served by the College of Eastern Utah, including access to open-entry,
1147	open-exit competency-based [applied technology] career and technical education programs [at the
1148	tuition rate approved by the Utah College of Applied Technology for adults and at no tuition cost to
1149	secondary students.]; and
1150	(b) student tuition and fees.
1151	(4) Legislative appropriations to the College of Eastern Utah's career and technical education
1152	shall be made as line items that are separate from other appropriations for the College of Eastern
1153	<u>Utah.</u>
1154	Section 24. Section <b>53B-16-208</b> is amended to read:
1155	53B-16-208. The College of Eastern Utah Career and technical education
1156	advisory committee Membership Duties.
1157	(1) The College of Eastern Utah shall have [an applied technology] a career and technical
1158	education advisory committee composed of the following 11 members:
1159	(a) one elected local school board member appointed by the board of education for the
1160	Carbon School District;
1161	(b) one elected local school board member appointed by the board of education for the
1162	Emery School District;
1163	(c) one elected local school board member appointed by the board of education for the
1164	Grand School District;
1165	(d) one elected local school board member appointed by the board of education for the San
1166	Juan School District;
1167	(e) one member of the College of Eastern Utah board of trustees appointed by the president
1168	of the College of Eastern Utah; and
1169	(f) six representatives of business or industry within the region appointed by the president of
1170	the College of Eastern Utah from members of the program advisory committees overseeing career
1171	and technical education in the region.

1172	(2) The [applied technology] career and technical education advisory committee shall:
1173	(a) after consulting with the College of Eastern Utah [and], school districts, and charter
1174	schools within its region, prepare a comprehensive strategic plan for delivering [applied technology]
1175	career and technical education within its region;
1176	(b) make recommendations regarding what skills are needed for employment in Utah
1177	businesses and industries;
1178	(c) recommend programs based upon the information gathered in accordance with
1179	Subsection (2)(b);
1180	(d) review annual program evaluations;
1181	(e) provide counsel, support, and recommendations for updating and improving the
1182	effectiveness of [applied technology] career and technical education programs and services, including
1183	expedited program approval and termination of procedures, consistent with Board of Regents' policy;
1184	(f) monitor program advisory committees and other advisory groups to provide counsel,
1185	support, and recommendations for updating and improving the effectiveness of training programs and
1186	services; and
1187	(g) coordinate with local school boards [and], districts, and charter schools to [protect and
1188	enhance] meet the [applied technology] career and technical education needs of secondary students.
1189	Section 25. Section <b>53B-16-209</b> is enacted to read:
1190	53B-16-209. Salt Lake Community College School of Applied Technology
1191	Career and technical education Supervision and administration Institutional mission.
1192	(1) (a) There is hereby established a School of Applied Technology at Salt Lake Community
1193	College.
1194	(b) Beginning on July 1, 2009, the Salt Lake Skills Center and the Salt Lake County portion
1195	of the Salt Lake/Tooele Applied Technology College shall be established as Salt Lake Community
1196	College's School of Applied Technology.
1197	(2) Salt Lake Community College's School of Applied Technology is a continuation of the

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1198	Salt Lake Skills Center and the Salt Lake County portion of the Salt Lake/Tooele Applied
1199	Technology College and shall:
1200	(a) possess all rights, title, privileges, powers, immunities, franchises, endowments, property,
1201	and claims of the Salt Lake Skills Center and the Salt Lake County portion of the Salt Lake/Tooele
1202	Applied Technology College; and
1203	(b) fulfill and perform all obligations of the Salt Lake Skills Center and the Salt Lake County
1204	portion of the Salt Lake/Tooele Applied Technology College.
1205	(3) Salt Lake Community College shall administer the School of Applied Technology with
1206	the School of Applied Technology's Board of Directors as provided in Section 53B-16-210.
1207	(4) Salt Lake Community College's School of Applied Technology shall:
1208	(a) provide non-credit career and technical education for both secondary and adult students,
1209	with an emphasis primarily on open-entry, open-exit programs;
1210	(b) ensure that economically disadvantaged, educationally disadvantaged, or other at-risk
1211	students have access to non-credit career and technical education;
1212	(c) maintain a strong curriculum in non-credit career and technical education courses which
1213	can be articulated with credit career and technical education courses within the institution and within
1214	the state system of higher education;
1215	(d) offer non-credit, basic instruction in areas such as reading, language arts, and
1216	mathematics that are necessary for student success in a chosen career and technical education or
1217	job-related program;

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(e) offer the curriculum at:

(ii) no tuition cost to secondary students;

Applied Technology; and

(i) low cost to adult students, consistent with legislative appropriations to the School of

(i) appropriate licensing, certification, or other evidence of completion of training; and

(f) provide non-credit career and technical education that will result in:

1224	(ii) qualification for specific employment, with an emphasis on high demand, high wage, and
1225	high skill jobs in business and industry;
1226	(g) develop cooperative agreements within the geographic area served by the School of
1227	Applied Technology with school districts, charter schools, and other higher education institutions,
1228	businesses, industries, and community and private agencies to maximize the availability of
	<u>instructional</u>
1229	facilities; and
1230	(h) after consulting with school districts and charter schools within the geographic area
1231	served:
1232	(i) ensure that secondary students in the public education system have access to non-credit
1233	career and technical education at each School of Applied Technology location; and
1234	(ii) prepare and submit an annual report to the State Board of Regents detailing:
1235	(A) how the non-credit career and technical education needs of secondary students within
1236	the region are being met;
1237	(B) what access secondary students within the region have to programs offered at School of
1238	Applied Technology locations;
1239	(C) how the emphasis on high demand, high wage, and high skill jobs in business and
1240	industry is being provided; and
1241	(D) student tuition and fees.
1242	(5) Salt Lake Community College or its School of Applied Technology may not exercise any
1243	jurisdiction over career and technical education provided by a school district or charter school
1244	independently of Salt Lake Community College or its School of Applied Technology.
1245	(6) Legislative appropriations to Salt Lake Community College's School of Applied
1246	Technology shall be made as a line item that separates it from other appropriations for Salt Lake
1247	Community College.
1248	Section 26. Section <b>53B-16-210</b> is enacted to read:
1249	53B-16-210. Salt Lake Community College School of Applied Technology Board

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1250	of Directors Membership Duties.
1251	(1) Salt Lake Community College's School of Applied Technology shall have a board of
1252	directors composed of the following 14 members:
1253	(a) one elected local school board member appointed by the board of education for the Salt
1254	Lake City School District;
1255	(b) one elected local school board member appointed by the board of education for the
1256	Granite School District;
1257	(c) one elected local school board member appointed by the board of education for the
1258	Canyons School District;
1259	(d) one elected local school board member appointed by the board of education for the
1260	Jordan School District;
1261	(e) one elected local school board member appointed by the board of education for the
1262	Murray School District;
1263	(f) one member of the Salt Lake Community College board of trustees, appointed by the
1264	chair of the board of trustees;
1265	(g) one representative of groups who advocate for or provide services to populations of
1266	disadvantaged students, appointed by the president of Salt Lake Community College, in consultation
<u>1267</u>	with the School of Applied Technology's Board of Directors; and
1268	(h) seven representatives of business or industry employers within the region, appointed by
1269	the president of Salt Lake Community College, in consultation with the School of Applied
1270	Technology's Board of Directors, from names provided by business and industry associations
1271	representing sectors that employ workers with career and technical education.
1272	(2) The School of Applied Technology's Board of Directors shall:
1273	(a) consult on an ongoing basis with:
1274	(i) Salt Lake Community College;
1275	(ii) school districts and charter schools within its region;

1276	(iii) business and industry;
1277	(iv) craft, trade, and apprenticeship programs;
1278	(v) the Department of Workforce Services;
1279	(vi) the Governor's Office of Economic Development; and
1280	(vii) the Governor's Office of Planning and Budget;
1281	(b) prepare a comprehensive strategic plan for delivering career and technical education
1282	within Salt Lake County;
1283	(c) make recommendations regarding what skills are needed for employment in businesses
1284	and industries;
1285	(d) recommend the development of programs based upon the information gathered in
1286	accordance with Subsection (2)(a), including expedited program approval and termination
1287	procedures to meet market needs;
1288	(e) conduct annual program evaluations;
1289	(f) jointly appoint School of Applied Technology program advisory committees and other
1290	School of Applied Technology program advisory groups with the dean of the School of Applied
1291	Technology to provide counsel, support, and recommendations for updating and improving the
1292	effectiveness of non-credit career and technical education programs and services;
1293	(g) coordinate with local school boards, school districts, and charter schools to protect and
1294	enhance the non-credit career and technical education needs of secondary students;
1295	(h) adopt an annual budget and fund balances for the School of Applied Technology;
1296	(i) develop policies and procedures for the operation of the School of Applied Technology
1297	facilities under its jurisdiction;
1298	(j) recommend credentials for employees and the assignment of employees to duties in
1299	accordance with:
1300	(i) State Board of Regents and Salt Lake Community College policies;
1301	(ii) the Council on Occupational Education accreditation guidelines; and

(iii) the Northwest Commission on Colleges and Universities accreditation guidelines;
(k) develop policies and procedures for the admission, classification, instruction, and
examination of students in accordance with the policies and accreditation guidelines of the Council on
Occupational Education, the Northwest Commission on Colleges and Universities, the State Board of
Regents, Salt Lake Community College Board of Trustees, and the State Board of Education; and
(1) communicate regularly with the president of Salt Lake Community College regarding
career and technical education issues.
(3) If a program advisory committee or other advisory group submits a written
recommendation to the School of Applied Technology's Board of Directors, the board of directors
shall acknowledge the recommendation with a printed response that explains the board of directors'
action regarding the recommendation and the reasons for the action.
(4) (a) If the School of Applied Technology Board of Directors has specific
recommendations to the Salt Lake Community College president, the recommendations shall be in a
written form.
(b) Recommendations described under Subsection (4)(a) may include:
(i) additions, deletions, or expansions of non-credit career and technical education programs
at Salt Lake Community College;
(ii) updates and improvements in the effectiveness of School of Applied Technology
non-credit career and technical education programs and services, including expedited program
approval and termination of procedures, consistent with Board of Regents' policy;
(iii) responsibilities described under Subsection (2); and
(iv) other recommendations relating to the non-credit career and technical education mission
of Salt Lake Community College.
(c) If the president of Salt Lake Community College rejects a specific recommendation of
the board of directors, the president shall:
(i) notify the board of directors in writing within ten working days of the rejection and the

1328	reasons for the rejection; and
1329	(ii) provide the board of directors an opportunity to modify its specific recommendation and
1330	resubmit it to the president.
1331	(5) The president of Salt Lake Community College and the chair of the School of Applied
1332	Technology's Board of Directors shall annually meet with the Utah College of Applied Technology
1333	Board of Trustees to provide:
1334	(a) the information described in Subsection 53B-16-209(4)(g); and
1335	(b) a report on the implementation of specific recommendations described in Subsection (4).
1336	(6) Salt Lake Community College School of Applied Technology shall provide staff support
1337	for the School of Applied Technology's Board of Directors.
1338	Section 27. Repealer.
1339	This bill repeals:
1340	Section 53B-16-204, Salt Lake Skills Center Role and mission Supervision and
1341	administration.
1341 1342	Section 28. Transition duties Salt Lake Community College Utah College of
1342	Section 28. Transition duties Salt Lake Community College Utah College of
1342 1343	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.
1342 1343 1344	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.  (1) This section provides transition duties as the Salt Lake Skills Center and part of the Salt
1342 1343 1344 1345	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.  (1) This section provides transition duties as the Salt Lake Skills Center and part of the Salt Lake/Tooele Applied Technology College Campus are transferred to Salt Lake Community College's
1342 1343 1344 1345 1346	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.  (1) This section provides transition duties as the Salt Lake Skills Center and part of the Salt Lake/Tooele Applied Technology College Campus are transferred to Salt Lake Community College's School of Applied Technology.
1342 1343 1344 1345 1346 1347	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.  (1) This section provides transition duties as the Salt Lake Skills Center and part of the Salt Lake/Tooele Applied Technology College Campus are transferred to Salt Lake Community College's School of Applied Technology.  (2) Salt Lake Community College and the Utah College of Applied Technology shall jointly:
1342 1343 1344 1345 1346 1347 1348	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.  (1) This section provides transition duties as the Salt Lake Skills Center and part of the Salt Lake/Tooele Applied Technology College Campus are transferred to Salt Lake Community College's School of Applied Technology.  (2) Salt Lake Community College and the Utah College of Applied Technology shall jointly: (a) preserve employment positions at Salt Lake Community College's School of Applied
1342 1343 1344 1345 1346 1347 1348 1349	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.  (1) This section provides transition duties as the Salt Lake Skills Center and part of the Salt Lake/Tooele Applied Technology College Campus are transferred to Salt Lake Community College's School of Applied Technology.  (2) Salt Lake Community College and the Utah College of Applied Technology shall jointly:  (a) preserve employment positions at Salt Lake Community College's School of Applied Technology or the Tooele Applied Technology College;
1342 1343 1344 1345 1346 1347 1348 1349 1350	Section 28. Transition duties Salt Lake Community College Utah College of Applied Technology.  (1) This section provides transition duties as the Salt Lake Skills Center and part of the Salt Lake/Tooele Applied Technology College Campus are transferred to Salt Lake Community College's School of Applied Technology.  (2) Salt Lake Community College and the Utah College of Applied Technology shall jointly:  (a) preserve employment positions at Salt Lake Community College's School of Applied Technology or the Tooele Applied Technology College;  (b) provide opportunities for an employee to continue employment in a position that is similar

1354	(a) preserve the existing Salt Lake/Tooele Applied Technology College main campus, Rose
1355	Park campus and West Valley Training Center locations during the transition period; and
1356	(b) conduct a study or review the continuance of all Salt Lake Tooele Applied Technology
1357	College and Salt Lake Community College Skills Center locations.
1358	(4) The Salt Lake Community College president and the School of Applied Technology's
1359	Board of Directors shall collaborate on the development of policies and procedures for the operation
1360	of Salt Lake Community College's School of Applied Technology, including human resources and
1361	compensation policies for all employees consistent with current Salt Lake Community College human
1362	resources and compensation policies.
1363	(5) Salt Lake Community College shall collaborate with affected entities to preserve and
1364	transfer, as approved by the Legislature, the existing Salt Lake/Tooele Applied Technology College
1365	and Salt Lake Skills Center budget.
1366	(6) As part of the Salt Lake/Tooele Applied Technology College Campus is transferred to
1367	Salt Lake Community College's School of Applied Technology and a separate Tooele Applied
1368	Technology College Campus is established, the Utah College of Applied Technology shall:
1369	(a) make recommendations concerning the Tooele Applied Technology College Campus
1370	operating base budget, including requests concerning new appropriations and preserving and
1371	transferring current appropriations; and
1372	(b) make other recommendations relating to the non-credit career and technical education
1373	mission of Salt Lake Community College School of Applied Technology and the Tooele Applied
1374	Technology College Campus.
1375	(7) (a) For a student who is enrolled in an associate of applied technology degree program
1376	approved by the Board of Regents in accordance with Section 53B-1-103 prior to July 1, 2009:
1377	(i) the Utah College of Applied Technology and its campuses shall:
1378	(A) provide technical skills coursework necessary to complete the associate of applied
1379	technology degree; and

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 (B) award an associate of applied technology degree to a student who completes all
 necessary requirements;

(ii) the higher education institution for the region of a Utah College of Applied Technology campus offering an associate of applied technology degree shall continue to offer the general education courses that are required for degree completion at the differential tuition rate approved by the Board of Regents; and

(iii) an annual differential tuition rate increase approved by the Board of Regents for general education courses required to complete an associate of applied technology degree may not exceed a general first tier tuition rate increase.

(b) A student described in Subsection (7)(a) shall complete an associate of applied technology degree program prior to July 1, 2012.

1391 Section 29. **Effective date.** 

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This bill takes effect on July 1, 2009.